Polar Planning Page for Dodgeball

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| **P**araphrase  (write prompt in your own words) | Original Prompt: “Analyze why dodgeball is so debated among individuals. Cite evidence from the text to support your ideas.”  Paraphrased prompt: “Break down why playing dodgeball is argued about among people. Mention evidence from the article to support your ideas.” |
| **O**wn it! (make questions for yourself to answer while reading) | * Why is playing dodgeball argued among people? * Who is arguing? * What are their arguments? (for or against & reasons) |
| **L**ove it! (read the passage 2-3 times) | * 1st time - simply read * 2nd time - answer your own questions * 3rd time - cite evidence from the passage |
| **A**nalyze (answer questions from “Own it!” and create ideas to write about--closely tied to Revisit) | * School districts in some states have banned dodgeball * Neil Williams - against dodgeball * Rick Hanetho - for dodgeball * Some see dodgeball as dangerous/harmful; some see it as fun/helpful   \*\*Body paragraph ideas that can be supported by evidence:  1. Dodgeball can be embarrassing for students.  2. Dodgeball can be dangerous.  3. Dodgeball can build skills and be fun social time. |
| **R**evisit (cite evidence from the passage) | Body Paragraph 1:   * Dodgeball can embarrass students   + Par. 2 of article: Neil Williams says, “ the game allows…”   + Par. 3: child sits out the whole game after being hit early   Body Paragraph 2:   * Dodgeball can be dangerous   + Par. 3 of article: students become human targets   + Par. 3: can lead to bullying   Body Paragraph 3:   * Dodgeball can allow social time and skill building   + Par. 4: Rick Hanetho says it “teaches hand-eye coordination…”   + Par. 5: if supervised, the game can be fun |

Now you are ready to write your introduction paragraph, craft your body paragraphs from the above information, and end with a strong conclusion paragraph!